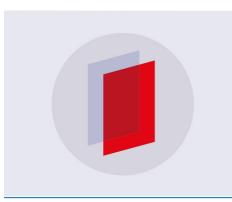
#### FRONTLINE

# Development of an educational low-cost teslameter by using Arduino and Smartphone application

To cite this article: Keith Atkin et al 2020 Phys. Educ. 55 033008

View the article online for updates and enhancements.



## IOP ebooks<sup>™</sup>

Bringing you innovative digital publishing with leading voices to create your essential collection of books in STEM research.

Start exploring the collection - download the first chapter of every title for free.

iopscience.org/ped

Phys. Educ. 55 (2020) 033008 (5pp)

## Development of an educational low-cost teslameter by using Arduino and Smartphone application

### Keith Atkin, A Ouariach<sup>1</sup>, M El Hadi<sup>1</sup>, A El Moussaouy<sup>1,2</sup>, A Hachmi<sup>1</sup>, H Magrez<sup>2</sup> and D Bria<sup>1</sup>

<sup>1</sup> OAPM Group, Laboratory of Materials, Waves, Energy and Environment, Department of Physics, Faculty of Sciences, Mohammed I University, Oujda 60000, Morocco

 $^2\,$  The Regional Center for the Professions of Education and Training, Oujda 60000, Morocco



E-mail: azize10@yahoo.fr

#### Abstract

We present in this paper the construction of an educational low-cost teslameter and its use for the magnetic field measurement of a system containing two coils. Our framework is based on the Arduino program and Smartphone application in an educational context. As a finding, we have obtained good agreement between the experimental results and those found using the theoretical model. These results are validated by the new technology based on the integration of Arduino platform and Smartphone application.

Keywords: physics education, teslameter, Arduino, Smartphone, magnetic field, technology

#### 1. Introduction

Recently, it is clearly shown that technology can play a dominant role in making teaching physics more relevant and more related to real-life [1,2]. The Arduino microcontroller board is a good example which can be employed to realize some experiments in different fields of science and technology [3]. The benefits of using Arduino boards as low-cost data systems for experiments are currently more interested in physics teachers. Learners are usually attracted by physics labs integrating new technologies [4].

In this paper, we have designed and constructed an innovative low-cost teslameter based on an Arduino and Smartphone application. This device is used to measure the magnetic field of a system containing two Helmholtz coils.

In order to facilitate the manipulation of the measurement, we have developed a new Smart-

#### A Ouariach et al



Figure 1. Experimental dispositive realized in our laboratory.

phone application. Our results obtained by the experimental data collected through our low-cost teslameter are compared to the theoretical model.

### **2.** Experiment and Arduino measurements

#### 2.1. Materials and method

The experimental measurements carried out in this work require knowledge of the values of the magnetizing current I (A), the magnetic field B (mT) and the voltage U (mV). To do this, we have used a magnetic field probe of the proposed teslameter, which is based on a Hall effect sensor. According to the specifications, this sensor has an adjustment control that eliminates the residual magnetic field.

The Hall sensor was mounted inside the end of a short length of plastic tubing, as shown in figure 1. A HIT/23S multimeter displaying the voltage value in (mV) should be connected to the teslameter (figure 1), which allows us to select the meter available in the laboratory.

The value of the measured magnetic field is given by the following expression:

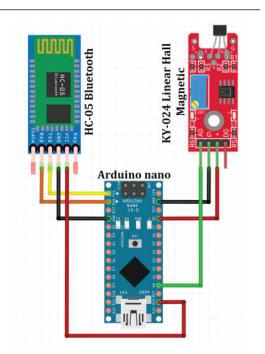


Figure 2. The integrated circuit.

$$B = \frac{X(mV) * 10^{-1}(mT)}{10(mV)}.$$
 (1)

After performing a measurement series, i.e. for each value of the magnetizing current, we note the value of the voltage displayed at the multimeter and we use equation (1) to obtain the value of the magnetic field.

#### 2.2. The magnetic sensor S49

The S49 is a small linear Hall-effect sensor. It can measure both the north and south polarity of a magnetic field and the relative strength of the field. This sensor has an operating temperature range of  $-40^{\circ}$ C to  $85^{\circ}$ C appropriate for commercial, consumer and industrial environments.

#### 2.3. The integrated circuit

To plot a graph of the magnetic flux density B as a function of current I (A) by using this new coupled Smartphone–Arduino technology, we have developed a teslameter containing a KY-024 Hall effect sensor, microcontroller board (Arduino nano) and a Bluetooth module (figure 2). Development of an educational low-cost teslameter by using Arduino and Smartphone application



Figure 3. Typical set-up using the Arduino.

The KY-024 linear magnetic Hall sensor reacts in the presence of a magnetic field. It has a potentiometer to adjust the sensitivity of the sensor and provides analog and digital outputs.

The digital output acts as a switch that will turn on/off when a magnet is near. However, the analog output can measure the polarity and relative strength of the magnetic field.

We then need to connect the Arduino programmable board to the Bluetooth module in order to obtain the values of the magnetic field B and display them into the Smartphone. It is important to note here that the Bluetooth base consumption modules are available at a reasonable cost. However, most of these modules are not in accordance with the current peripherials that support classic Bluetooth. The HC-05 module is compatible with a wide range of devices,

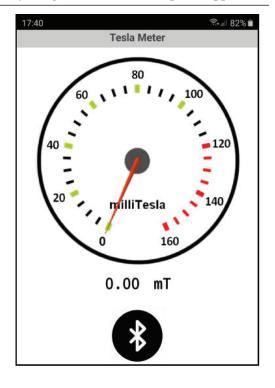


Figure 4. MIT application inventor.

including Smartphones, laptops and tablets. We have represented in figure 3 our teslameter based on the Arduino card programmable by using a code.

After we have paired the devices, we need an application to display the information sent by Arduino. Indeed, we have made our own custom application for this tutorial using the MIT App Inventor online application (figure 4). Figure 5 shows the block code used to develop the Smartphone application.

#### 3. Comparison results and discussion

After performing a series of measurements using our teslameter realized by an Arduino card programmable, we have posted in figure 6 the magnetic field as a function of magnetizing current obtained by the theoretical model, Arduino measurement and classic experiment. From this figure, we note a good agreement between the measurements made by Arduino, those found by the theoretical model and the classical experiment. This makes our circuit by Arduino more

#### A Ouariach et al

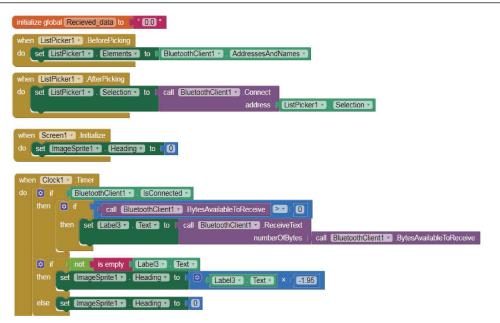


Figure 5. The Bloc code for Smartphone.

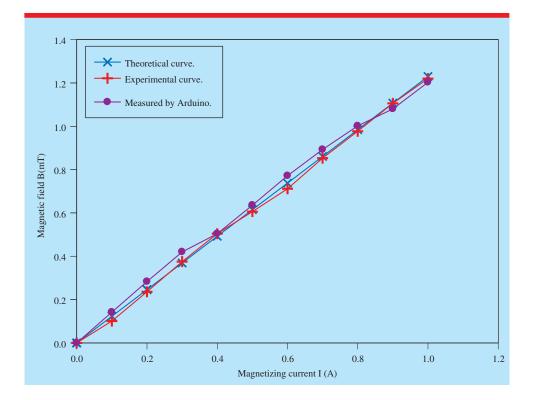


Figure 6. Magnetic field as a function of magnetizing current.

May 2020

#### Development of an educational low-cost teslameter by using Arduino and Smartphone application

efficient and even close to using different didactic manipulation.

#### 4. Conclusion

In this work, we have designed and realized a digital low-cost teslameter based on the S-49 Hall effect sensor by using an Arduino and Smartphone application. The magnetic field as a function of magnetizing current obtained by the theoretical model, Arduino measurement and classical experiment have been illustrated. We have found a good agreement between different models of measurement.

#### Acknowledgments

This work was supported by the Ibn Khaldoun program of the National Center of Scientific and Technological Research (CNRST) in the field of humanities and Social Sciences (Project No. IK/2018/24).

Received 7 January 2020, in final form 15 February 2020 Accepted for publication 21 February 2020 https://doi.org/10.1088/1361-6552/ab78dd

#### References

- Redish E F and Burciaga J R 2004 Teaching physics with the physics suite Am. J. Phys. 72 414
- [2] Salmi K, Magrez H, Sefraoui H and Ziyyat A 2019 Development of a mobile application for teaching transmission line theory *Int. J. Interact. Mobile Technol.* 13 78–88
- [3] Moya A A 2018 An Arduino experiment to study free fall at schools *Phys. Educ.* 53 055020
- [4] Escobar R and Péres-Herrera C A 2015 Low-cost USB interface for operant research using Arduino and Visual Basic J. Exp. Anal. Behav. 103 427–35



Abdelaziz Ouariach received his PHD degree in physics from Mohammed First University, Oujda-Morocco. He is currently a researcher and temporary teacher at the Faculty of Science, Oujda- Morocco. His current research interests include the propagation of electromagnetic waves in materials, photonic crystals, metal nanoparticles and optical biosensor design. He also uses his technical skills to work on the development of physics teaching experimental apparatus.





Mohammed El Hadi received his PHD degree in physics from Mohammed First University, Oujda-Morocco.

His current research interests include Physics of nanostructures and excitons in quantum dots. He also interested in the development of low-cost experimental apparatus for physics teaching.

Abdelaziz El Moussaouy received his PHD degree in physics from Mohammed First University, Oujda-Morocco. He is now Associate Professor at the Regional Center for the Professions of Education and Training and a member of Laboratory of Materials, Waves, Energy and Environment, Department of Physics, Faculty of Sciences, Mohammed First University, Morocco. His current

research interests include nanomaterials, nanostructures, nanotechnology, physics education, and education for sustainability. He also uses his scientific skills to develop the integration of technologies (e-learning, m-learning...) in teaching, and learning physics.



Ali Hachmi is a PhD student at Mohammed First University, Oujda-Morocco. He works on the development of life skills and historical sciences in teaching and learning physics.



Hamid Megrez received his PhD degree in physics from Mohammed First University, Oujda-Morocco. He is now Associate Professor at the Regional Center for the Professions of Education and Training. His current research interests include electromagnetic, engineering didactics, e-learning and m-learning, evaluation and intelligent systems. He also uses his scientific skills to

develop the integration of technologies in physics education.

**Driss Bria** received his PhD degree in physics from Mohammed First University, Oujda- Morocco. He is now a Professor at Mohammed First University, Oujda-Morocco. His current research interests include photonic crystal,

semiconductor, photonic defect, and optics sensors.

May 2020